**Additional Information on Preferred Experience and Duties for a**

**Community Based Therapist Using the Multisystemic Therapy Treatment Model**

**Preferred Experience**

* Professional clinical licensure preferred but not required.
* Direct use of pragmatic (i.e., structural, strategic, and functional) family therapies
* Therapy with children and adults using cognitive-behavioral techniques
* Couples therapy using behaviorally-based approaches
* Implementation of interventions within or between systems in the youth’s natural ecology (i.e., family, peer, school, and neighborhood)
* Collaboration and partnership with community agencies
* Previous work providing in-home or community-based therapy services

**Duties & Responsibilities**

* Engage in weekly case planning and evaluation of case progress, with ongoing support from your supervisor and team members, including through group supervision.
* While only one therapists works with a particular family, the MST team facilitates a supportive work environment to cover each other’s clients for vacation/time off and support each other to maintain a work/life balance.
* Receive regular training, professional development, supervision, and consultation activities designed to help you acquire extensive clinical skills within the MST treatment model.
* Provide clinical treatment to families using the MST treatment model and principles. Some principles include leveraging strengths and focusing on the positive, understanding sequences of behavior, and increasing mature behavior.
* Conduct a thorough assessment of the client and family: gather information on behaviors of concern and strengths in the family and their ecology to inform conceptualization of the problem behaviors and interactions within the family’s ecological context.
* Work comfortably with a diverse community of clients
* Learn how to effectively connect with the families in the communities served by the team
* Continuously work to engage the primary caregiver, family members, supports, and community agency staff such as school systems, probation, and child welfare in change-oriented treatment.