



*Tips for Preparing for your Accreditation video review
live via Zoom
Nov 17, 2020*

Our trainer will set up an initial 1.5 hour call for the 1st review. Group leaders will have the video on their computers, ready to show and will watch the session together with the IY trainer. The trainer will see as much as necessary of each section but will not watch the entire session. The trainer will give some feedback live during the session and will also complete a collaborative process checklist with a summary of goals and next steps towards accreditation (what she will be looking for in the next review, etc...).

Parent Group Leaders: should have an entire session ready to show, but should know the time codes for the different important sections of the group:

- Homework Review
- Introduction of new topic (benefits/barriers)
- Vignette mediation
- Role plays
- Ending the Group: Homework and goals for parents.

Teacher Program Group Leaders: should prepare to show the key segments (clips should total less than 2 hours):

- Homework
- Benefits/barriers
- Vignette mediation
- Large group role play
- Behavior plans
- Ending the day/self-reflection inventories/goals setting

Small Group Child Program Group Leaders: should have an entire session ready to show, but should know the time codes for the different important sections of the group:

- Coach Play Time
- Circle Times
- Small Group Activities
- Snack Time
- Counting Chips
- Closing Circle

Classroom Dina Group Leaders: should have the following parts ready to show

- Circle Time
- Small Group Activity
- Free Play Time (with teacher coaching)

For the 2nd and 3rd reviews:

After the first review, subsequent reviews will focus on goals identified in the prior review. In some cases, the reviewer will ask the group leader to work on goals throughout the full session. In other cases, the feedback may be more targeted to a specific skill or section of the group.

Parent & Child groups: Group leaders should have a full session ready with time codes marked for all segments (as in the first review). The group leader should be prepared to show sections that best address the feedback from the prior review.

Teacher groups: The first review will outline what sections to prepare for the second review. Group leaders should have time codes for those sections prepared to show the trainer during the on-line review.

If you are unsure about what video to prepare for your first or second review, please ask!

