

Checklist of Training Steps Required for Certification of an IY Autism Teacher Peer Coach

The training requirement of an experienced Incredible Years Peer Coach involves a process similar to that for Group Leader Certification. The difference is that Peer Coach training embraces a broader experience in supervision principles and components of providing videotape review and support to new group leaders. When all the training steps (listed below) are achieved, observed and confirmed, a candidate may apply for accreditation/certification as a qualified IY Peer Coach.

Candidate's name _____

address _____

email _____ Date: _____

Step 1

Qualifications for Autism Teacher Peer Coach Candidates:

- ___ Autism Teacher Group Leader Certification/Accreditation
Date accredited _____
- ___ Number of Autism Teacher Groups Completed To Date (minimum 6)
- ___ Nomination Letter Submitted by Mentor (nominating candidate for coach training)
Mentor Nominating: _____
- ___ Peer Coach Nomination form completed and submitted to IY

NOTE: When the conditions outlined in Step 1 have been accomplished, a candidate is qualified to attend peer coaching training as shown in Steps 2-5

Step 2

Peer Coach Training:

- ___ 3-Day (on-line) Peer Coaching Workshop conducted by Certified Trainer
Name of Trainer and Date: _____
- ___ 1-Day Consultation (when available) reviewing videos of candidate's own coaching with group leaders (conducted by Certified Trainer)
Name of Trainer and Date: _____
- ___ Peer coaches work with 6 new Autism Teacher group leaders (3 dyads) and review videos of their sessions with them. They will complete self-evaluations and group leaders complete leader evaluations of their coaching given.

Step 3

Autism Teacher Peer Coaching Video Review by Trainer:

- ___ Presentation of Video of Autism Parent Peer Coaching to Trainer for review
 - Dates of Trainer Review of Peer Coaching : _____
 - Others Observed: _____
- ___ Evaluation of Peer Coaching by Trainer *(To be completed by Trainer)*

Step 4

Autism Teacher Peer Coaching Completed:

- ___ Completed Autism Teacher Peer Coaching with 3 Dyads: *(6 different people/3dyads with a minimum of 4 sessions per dyad*; list names of group leaders for whom you provided coaching)*
- ___ Evaluations from group leaders receiving peer coaching *(See form - minimum of 6 evaluations required)*
- ___ Self-evaluations of peer coaching given *(See form - minimum of 3 evaluations required - match self evaluation with the dyads in previous line)*
- ___ Letter explaining your interest and goals for peer coaching

Step 5

Application for Autism Teacher Peer Coaching Accreditation:

When all of the above training experiences have been achieved, observed and confirmed, a candidate may apply to the Incredible Years Advisory Council for Accreditation and Certification as a Qualified IY Autism Teacher Peer Coach.

Note: It is important for group leaders to realize that obtaining peer coaching on their video does not satisfy the final qualifications for accreditation. This must still be done by an accredited mentor or trainer

* At least one session per dyad must be done in person and videotaped. Zoom calls are permitted in place of some in-person meetings if distance requires. Please see the Zoom call protocols for use by coaches and participants.

