

Name of Organization/Agency: _____
Your Name: _____
Date: _____



The Incredible Years (IY) Peer Coach Self-Evaluation of Teacher Video Supervision

We are asking you to complete this self-evaluation about the quality of peer coaching you are giving group leaders in regard to their delivery of Incredible Years teacher training. This information will help you to reflect on the way you provide coaching. It is recommended that you talk about this process with group leaders you are coaching. They will be completing a similar form evaluating your coaching.

Incredible Years Peer Coach Support

1. How supportive are you in helping teacher group leaders deliver their teacher program workshops? (*Circle one.*)

<u>Not at all</u>		<u>Somewhat</u>		<u>Extremely helpful</u>
1	2	3	4	5

2. Do you make time available to group leaders for ongoing coaching with you for delivering the Incredible Years workshops? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

3. How satisfied are you with the **amount** of coaching you are able to offer? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

4. How satisfied are you with the **quality** of your current peer coaching? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

5. Do you provide a rationale for your recommendations in terms of the theories underlying the learning principles?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

6. Do you ask the group leaders you coach to assess the strengths and the barriers to change for individual teachers in the workshops?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

7. Do you use a collaborative and problem-solving approach during peer coaching meetings?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

8. Do you encourage group leaders to do live role plays during peer coaching meetings?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

9. Do you invite group leaders you coach to share portions of their videos of their group workshops for review?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

10. Do you invite group leaders you coach to think about their goals for their group leadership skills with teachers?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

11. Do you use the Group Leader Collaborative Process Checklist to give group leaders feedback?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

12. Is it easy for group leaders you coach to acknowledge their frustrations, mistakes or failures with you?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

13. Do you ask group leaders questions to determine their approach/strategy with an individual teacher or student?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

14. Do you refer to “principles” that group leaders or teachers have developed to assist their students?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

15. Do you review group leader workshop protocols and evaluations with them as part of peer coaching?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

16. How skilled do you think you are in providing peer coaching of video vignettes of the IY program?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

17. Do you “model” ways to respond to teachers or children by doing live role plays or by showing videos of your own sessions?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

18. What goals do you have for improving the way you do peer coaching with group leaders?
