

Name of Organization/Agency: _____

Your Name: _____

Date: _____



The Incredible Years (IY) Evaluation of Quality of Teacher program Peer Coaching (by Teacher Group Leaders of IY Teacher Training Programs re: their peer coach)

We are asking you to complete this questionnaire about the quality of peer coaching you are receiving from your peer coach regarding your teacher training workshops. This information helps coaches to continually improve the way they provide support. Thank you for taking the time to complete this form.

Incredible Years Peer Coaching Support

1. How supportive does your peer coach seem in helping you to deliver the IY teacher program workshops? (*Circle one.*)

<u>Not at all</u>		<u>Somewhat</u>		<u>Extremely helpful</u>
1	2	3	4	5

2. Does your peer coach make time available for coaching with you for delivering the Incredible Years teacher training workshops if you ask for it? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

3. How satisfied are you with the **quality** of your current peer coaching? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

4. When your peer coach recommends changes, does s/he provide the rationale for the recommendation in terms of the theories underlying the learning principles?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

5. Does your peer coach work with you to help identify the strengths and the barriers to change for individual teachers in the workshops?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

6. Does your peer coach use a collaborative and problem-solving approach during coaching meetings?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

7. Does your peer coach encourage you to do live role plays during coaching meetings?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

8. Does your peer coach work collaboratively with you to select the portions of the workshops to be reviewed?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

9. Does your peer coach invite you to think about goals for your group leadership skills with teachers?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

10. Does your peer coach use the Group Leader Collaborative Process Checklist to give you feedback?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

11. Is it easy for you to acknowledge frustrations, mistakes or failures with your peer coach?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

12. Does your peer coach ask questions to determine your approach with an individual teacher or classroom situation?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

13. Does your peer coach refer to “principles” that teachers have developed to assist students?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

14. Does your peer coach review your workshop protocols and evaluations with you as part of coaching?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

15. How skilled do you think your peer coach is in delivering the IY program?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

16. What recommendations do you have for improving the way peer coaching is done?

17. What is most helpful about the coaching you have received?

18. What changes would you make in the way you get peer coaching?