

Teacher Strategies Questionnaire for ‘The Incredible Years Project’

Note: We have not yet completed psychometric analyses for the Teacher Strategies Questionnaire as it is used in The Incredible Years Project. Below are the scales and component items that we are currently using for this instrument.

Scales for Sections A and C
Confidence Managing Classroom
A01 confident in managing current behavior problems
A02 confident in managing future behavior problems
Positive Approaches with Parents
C01 promote parent involvement
C06 develop parent partnerships
C07 ask parents to volunteer in class
C05 involve parents in home activities with child
C03 collaborate on behavior program
C08 talk to parents
C04 hold extra conferences for problems
C02 teach parenting skills
Scales for Section B: 4 scales for frequency and 4 for usefulness. Total Positive Strategies includes items in the first 3 scales below
Praise and Incentives
B01 frequency comment on good behavior
B03 frequency reward with incentives
B04 frequency praise
B18 frequency use group incentives
B19 frequency use special privileges
B20 frequency individual incentive programs
Proactive Strategies
B15 frequency use problem solving
B16 frequency use anger management
B17 frequency prepare for transitions
B21 frequency clear positive directions
B23 frequency clear classroom discipline plan
B24 frequency label positive or negative feelings
B26 frequency green-yellow-red light warning system
Limit-Setting Strategies
B05 frequency use time out for destructive behavior
B13 frequency ignore non-destructive misbehavior
B14 frequency use verbal redirection for disengagement
B22 frequency warn of consequences for misbehavior
B25 frequency nonverbal signals to redirect
Inappropriate Strategies
B02 frequency comment on bad behavior
B06 frequency single out child or group for misbehavior
B07 frequency use physical restraint
B08 frequency use comments in loud voice
B09 frequency in-house suspension
B10 frequency warn to send child out of class
B11 frequency send child home
B12 frequency call parents re bad behavior
B27 frequency send home notes re problem behavior

Note: currently items 28-34, section B are not included in any subscale