Name of Organization/Agency:	
Your Name:	
Date:	

## The Incredible Years (IY) Evaluation of Quality of Teacher program Peer Coaching

(by Teacher Group Leaders of

TCM Program re: their group leader peer coach)

We are asking you to complete this questionnaire about the quality of peer coaching you are receiving from your peer coach regarding your teacher training workshops. This information helps coaches to continually improve the way they provide you support. Thank you for taking the time to complete this form.

## **Incredible Years Peer Coaching Support**

1. How supportive does your peer coach seem in helping you to deliver the teacher classroom management workshops? (*Circle one.*)

				Extremely
Not at all		<b>Somewhat</b>		<u>helpful</u>
1	2	3	4	5

2. Does your peer coach make time available for coaching with you for delivering the Incredible Years teacher training workshops if you ask for it? (*Circle one.*)

Not at all	Very little	<u>Some</u>	Quite a bit	<b>Extensive</b>
1	2	3	4	5

3. How satisfied are you with the *quality* of your current peer coaching? (*Circle one.*)

Not at all	Not very		Somewhat	Very
<b>Satisfied</b>	Satisfied	<u>Neutral</u>	<b>Satisfied</b>	Satisfied
1	2	3	4	5

4. When your peer coach recommends changes, does s/he provide the rationale for the recommendation in terms of the theories underlying the learning principles?

Not at all	Very little	<u>Some</u>	Quite a bit	<b>Extensive</b>
1	2	3	4	5

5. Does your peer coach work with you to help identify the strengths and the barriers to change for individual teachers in the workshops?

	Not at all 1	Very little 2	Some 3	Quite a bit 4	Extensive 5		
6.	Does your peer coach use a collaborative and problem-solving approach during coaching meetings?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
7.	Does your peer co	oach encourage y	ou to do li	ve role plays d	uring coaching meet	ings?	
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
8.	Does your peer co		oratively v	vith you to sele	ect the portions of the	2	
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
9.	Does your peer coach invite you to think about goals for your group leadership skills with teachers?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
10.	). Does your peer coach use the Group Leader Collaborative Process Checklist to give you feedback?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
11.	1. Is it easy for you to acknowledge frustrations, mistakes or failures with your peer coach?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
12.	2. Does your peer coach ask questions to determine your approach with an individual teacher or classroom situation?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		

13.	Does your peer coach refer to "principles" that teachers have developed to assist students?						
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
14.	Does your peer copart of coaching?	each review your	workshop	protocols and	evaluations v	with you as	
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
15.	How skilled do yo	ou think your pee	er coach is	in delivering t	he IY prograi	n?	
	Not at all	Very little 2	Some 3	Quite a bit 4	Extensive 5		
16.	What recommend	ations do you ha	ve for imp	roving the way	peer coachii	ng is done?	
17. What is most helpful about the coaching you have received?							
18.	What changes wou	ld you make in t	he way yo	u get peer coac	ching?		