


Name of Organization/Agency: \_\_\_\_\_  
 Your Name: \_\_\_\_\_  
 Date: \_\_\_\_\_



## The Incredible Years (IY) Peer Coach Self-Evaluation of Teacher Video Supervision

We are asking you to complete this self-evaluation about the quality of peer coaching you are giving group leaders in regard to their delivery of the teacher classroom management program. This information will help you to reflect on the way you provide coaching. It is recommended that you talk about this process with group leaders you are coaching. They will be completing a similar form evaluating your coaching.

### Incredible Years Peer Coach Support

1. How supportive are you in helping teacher group leaders deliver the classroom management workshops? (*Circle one.*)

<u>Not at all</u>		<u>Somewhat</u>		<u>Extremely helpful</u>
1	2	3	4	5

2. Do you make time available to group leaders for ongoing coaching with you for delivering the Incredible Years workshops? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

3. How satisfied are you with the **amount** of coaching you are able to offer? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

4. How satisfied are you with the **quality** of your current peer coaching? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

5. Do you provide a rationale for your recommendations in terms of the theories underlying the learning principles?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

6. Do you ask the group leaders you coach to assess the strengths and the barriers to change for individual teachers in the workshops?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

7. Do you use a collaborative and problem-solving approach during peer coaching meetings?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

8. Do you encourage group leaders to do live role plays during peer coaching meetings?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

9. Do you invite group leaders you coach to share portions of their DVDs of their group workshops for review?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

10. Do you invite group leaders you coach to think about their goals for their group leadership skills with teachers?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

11. Do you use the Group Leader Collaborative Process Checklist to give group leaders feedback?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

12. Is it easy for group leaders you coach to acknowledge their frustrations, mistakes or failures with you?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

13. Do you ask group leaders questions to determine their approach/strategy with an individual teacher or student?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

14. Do you refer to “principles” that group leaders or teachers have developed to assist their students?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

15. Do you review group leader workshop protocols and evaluations with them as part of peer coaching?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

16. How skilled do you think you are in providing peer coaching of video vignettes of the IY program?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

17. Do you “model” ways to respond to teachers or children by doing live role plays or by showing videos of your own sessions?

Not at all      Very little      Some      Quite a bit      Extensive  
1                      2                      3                      4                      5

18. What goals do you have for improving the way you do peer coaching with group leaders?

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