

Parent Satisfaction Questionnaire Small Group Dina Program

The following questionnaire is part of our evaluation of the Dinosaur Social Skills program that your child has received. It is important that you answer as honestly as possible. The information obtained will help us to evaluate and continually improve the program we offer. Your cooperation is greatly appreciated. All responses will be strictly confidential.

A. The Overall Program

Please circle the response that best expresses how you honestly feel.

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1. The major pro	oblem(s) that or	iginally promp	oted me to beg	gin treatment f	or my child is	(are) at this point
considerably worse	/ worse	slightly worse	the same	slightly improved	improved	greatly improved
2. My child's pro	oblems which I/	we have treate	ed with clinic r	methods are at	this point	
considerably worse	/ worse	slightly worse	the same	slightly improved	improved	greatly improved
3. My child's pro	oblems which I/	we have not tr	reated with cli	nic methods ar	e at this point	
considerably worse	/ worse	slightly worse	the same	slightly improved	improved	greatly improved
4. At this point i	my feelings abo	ut my child's p	rogress are th	at I am		
very dissatisfied	dissatisfied	slightly dissatisfied	the same	slightly satisfied	satisfied	very satisfied
	ee has the treat ed to your child?				ersonal or fan	nily problems not
hindered much more than helped		hindered slightly	neither helped nor hindered	helped slightly	helped	helped very much
6. At this point,	my expectation	for good resu	Its from this tr	eatment is		
very pessimistic	pessimistic	slightly pessimistic	neutral	slightly optimistic	optimistic	very optimistic
7. I feel that the	approach used	to treat my ch	nild's behavior	problems in th	is program is	
very inappropriat	inappropriate e	slightly inappropriate	neutral	slightly appropriate	appropriate	very appropriate
8. Would you re	commend the p	program to a fi	riend or relativ	re?		
strongly not recommend	not recommend	slightly not recommend	neutral	slightly recommend	recommend	strongly recommend
9. How confider	nt are you in ma	naging curren	t behavior pro	blems in the h	ome on your	own?
very unconfident	unconfident t	somewhat unconfident	neutral	slightly confident	confident	very confident
10. How confide	ent are you in yo	our ability to m	nanage future	behavior probl	ems in the ho	me?
very unconfident	unconfident	somewhat unconfident	neutral	slightly confident	confident	very confident
11. My overall for	eeling about the	treatment pro	ogram for my	child is		
very negative	negative	somewhat negative	neutral	slightly positive	positive	very positive

B. Dinosaur Format and Methods

Difficulty

In this section, we'd like to get your ideas of how difficult each of the following methods has been for you to follow. Please circle the response that most clearly describes your opinion.

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1. Written readings	for parents	(chapters on pla	ay, praise, et	c.)		
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
2. Behavior manag	ement assig	nments with chi	ld (e.g., rule	s, sticker charts,	praising spe	cific behaviors)
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
3. Assignments for	teachers (e.	g., good behavi	or cards hon	ne)		
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
4. Dinosaur Home	work for chil	dren				
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
5. Practicing skills a	at home (e.g	g., praise, proble	m-solving, T	ïme Out)		
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
6. Involvement of r	ny child's te	eacher in the pro	gram			
extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
<u>Usefulness</u>						
In this section, we'	d like to get	your ideas of ho	ow useful ead	ch of the followir	ng methods	is.
Please circle the res	sponse that	most clearly des	cribes your c	ppinion.		
1. Written readings	for parents	(chapters on pla	ay, praise, et	c.)		
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
2. Homework assig	nments witl	h child (e.g., rule	es, sticker ch	arts, praising spe	cific behavio	ors)
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
3. Assignments for	teachers (e.	g., good behavi	or cards hon	ne)		
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
4. Dinosaur Home	work for chi	ildren				
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
5. Practicing skills a	at home (e.g	g., praise, proble	m-solving, T	ïme Out)		
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
6. Involvement of r	my child's te	eacher in the pro	gram			
extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful

C. Group Leader 1 (Dinosaur Program)

(name)

In this section we'd like to get your ideas about your child's group leader(s). Please circle the response to each question that best expresses how you or your child feels.

1	Concorning	the group	leader's interest	and conc	orn in mo	and my	child I	14/26
١.	Concerning	tile group	leader 3 litterest	and conc	erri iri rire	and my	Cilliu, i	vvas

extremely	dissatisfied	somewhat	neutral	somewhat	satisfied	extremely
dissatisfied		dissatisfied		satisfied		satisfied

2. At this point, I feel that my child's group leader in the treatment program was

extremely	not	somewhat	neutral	somewhat	helpful	extremely
not helpful		not helpful		helpful		helpful

3. Concerning my personal feelings toward my child's group leader

I dislike	I dislike	I dislike	I have a	I like	I like	I like
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much	slightly		attitude	slightly		very much

4. Concerning my child's feelings toward the group leader

	,	90 00 11011 01 0110	9.046 .044.			
dislikes	dislikes	dislikes	has a	likes	likes	likes
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much		slightly	attitude	slightly		very much

Group Leader 2 (Dinosaur Program)

(name)

1. Concerning the group leader's interest and concern in me and my child, I was

extremely	dissatisfied	somewhat	neutral	somewhat	satisfied	extremely
dissatisfied		dissatisfied		satisfied		satisfied

2. At this point, I feel that my child's group leader in the treatment program was

extremely	not	somewhat	neutral	somewhat	helpful	extremely
not helpful		not helpful		helpful		helpful

3. Concerning my personal feelings toward my child's group leader

I dislike	I dislike	I dislike	I have a	I like	I like	I like
him/her	him/her	him/her	neutral	him/her	him/her	him/her
verv much	sliahtly		attitude	sliahtly		verv much

4. Concerning my child's feelings toward the group leader

oncerning my	cuila s reeimi	gs toward the	group leader			
dislikes	dislikes	dislikes	has a	likes	likes	likes
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much		slightly	attitude	slightly		very much

D. Your Opinion Please

n this section	we'd like to	net vour ideas	and your child's	about the program.

1. What part of the Dinosaur program was most helpful to your child?
2. What did your child like most about the Dinosaur School?
3. What did you like least about the Dinosaur training program?
4. How could the program have been improved to help you more?
5. During the time you were in this program did you receive any other type of treatment for yourself or your child?
6. At this time do you feel the need for additional individual or group therapy? Please elaborate.