



Incredible Years

Group Leaders Setting Up Role Play Practices

SCENARIO GOAL

Example: to promote target child social skill

DESCRIBE CHILD'S LANGUAGE AND PLAY LEVEL AND TEMPERAMENT

Example: functional play, typical language for 4 year old, anxious, withdraws from peer interactions

GROUP BRAINSTORMS DETAILS OF SCRIPT FOR TEACHER OR PARENT AND CHILD

Example: specific language words or social behaviors for child to learn; what parent or teacher will model, prompt with words, gestures, or visuals or coach and what will get positive attention or praise or a reward; Be precise about language to be used.

SELECT PARTICIPANTS FOR ROLE PLAYS AND CLARIFY ROLE OF ADULT, CHILD AND OBSERVERS

“Ready, Set, Action”

***PAUSE AS NEEDED FOR POSITIVE FEEDBACK OR OTHER SUGGESTIONS FROM AUDIENCE
REPLAY for new ideas or CONTINUE SCENARIO***

DEBRIEF SCENARIO

Example: ask what teacher or parent did well; how child felt and how person in role as parent or teacher felt

SUMMARIZE KEY LEARNING

REPLAY WITH CHILD OF DIFFERENT DEVELOPMENTAL STATUS

BREAK OUT INTO TAILORED SMALL GROUPS FOR PRACTICE

Example: break out groups by developmental level or language of child