



Incredible Beginnings Training Program Supplemental Vignettes to Enhance Preschool Focus for IY-TCM Program

If you happen to also have purchased the **Incredible Beginnings Program** for training teachers working with preschool children (ages 3-5 years) in addition to the IT-TCM teacher training program (ages 4-8 years), you might want to consider adding a few of the IB vignettes to this training, particularly if your teachers are working with young children with language delays. Below you will find some possible vignettes focused on preschool children that might be considered as additions to the current TCM training protocol. The process would be to select a few of these vignettes to replace a few of TCM vignettes. . In particular, we encourage the use of the teacher reflections vignettes so teachers can see how others are using the coaching methods.

Another option is to use these vignettes as a follow-up booster consultation session after you have completed the 6 days of TCM.

Day 1: TCM Topics Building Positive Relationships with Students and Proactive Teacher

IB Program 1 (Relationships)

- Vignettes 9a and 9b: Distressed boy saying goodbye to mom.
- Vignette 16: Reunion with mom at the end of the day

Vignettes 9 and 16 are toddler vignettes, but could be used for preschool teachers who have children with separation problems.

IB Program 5 (Proactive)

- Vignette 13: Washing hands routine
- Vignette 17: Circle time, making a choice
- Vignette 23: Ending the day

Day 2: TCM Topic Attention, Coaching, Encouragement, and Praise

IB Program 2, Part 2 (Language development/Academic Coaching)

- Vignette 29: visuals to enhance language, playdough poking (coaching for child with limited language and play skills)
- Vignette 30: Amelia balls (good example of academic coaching)

-Vignette 31: Dinosaur reading together (good example of interactive reading with one child)

-*Teacher Reflections: Language Development*

Day 3: TCM Topics Motivating Students Through Incentives

No IB Vignettes to use on this day

Day 4: TCM Decreasing Inappropriate Behavior—Ignoring and Redirecting

IB Program 6, Part 1: (Positive Behavior Management)

-Vignette 7: Follow through with instructions (clean up time Amelia)

-Vignette 22: Ignore and then Calm Down (boy on floor near sink)

IB Program 6, Part 2: (Positive Behavior Management)

-*Teacher Reflections (Managing Misbehavior)*

Day 5: TCM Decreasing Inappropriate Behavior (Consequences and TO)

No IB Vignettes to use on this day

Day 6: Emotion Regulation, Social Skills and Problem-Solving

IB Program 3, Part 2 (Social Coaching)

-Vignette 22: Asking and Sharing, Amelia and playdough (social coaching)

-Vignette 23: Asking and Waiting, Amelia and playdough

-*Teacher Reflections: Social Coaching*

IB Program 4, Part 2 (Emotion Coaching)

-Vignette 28A: Anger Thermometer: Ben and Malcolm

-*Teacher Reflection: Emotion Coaching*

IB Program 6, Part 2 (Positive Management)

-Vignette 43: Problem Solving with Words (Amelia and Joe playdough)

-Vignette 46: Wally Book—“I’m being teased” (Ben and Malcolm)