The Incredible Years® Parent School Age Session Protocols for Children with ADHD (6-9 years old)

DVD programs include the BASIC school age Programs 8-10, and some vignettes from the Advance Program. (If you have the Incredible Years Attentive Program, use session 6 to cover the topic on teaching children to problem solve.) The vignettes with the asterix* are highly recommended for children ages 6 to 9 years with ADHD. However, select vignettes according to emotional and social developmental status of children in your group.

Promoting Positive Behaviors in School Age Children

Session One: Introduction, Goals and Parental Attention Importance of Parental Attention and Special Time Part 1: Vignettes 1 2* 3* 4* 5* 6

7 8 9*

Session Two: Importance of Parental Attention and Special Time cont'd

Part 1: Vignettes 10 11* 12 13* 14 15* 16* 17 18 19

Session Three: Social, Emotion and Persistence Coaching

Part 2: Vignettes 20* 21* 22 23* 24 25 26* 27*

Session Four: Social, Emotion and Persistence Coaching

Part 2: Vignettes 28* 29* 30* 31 32 33* 34* 35* 36* 37* 38 39* 40* 41

Session Five: Effective Praise and Encouragement

48* 49 Part 3: Vignettes 42* 43* 44 45* 46* 47* 50* 51 52* 53* 54* 55 56* 57* 58

Session Six: Using Tangible Reward Programs to Motivate Your Child

Part 4: Vignettes 59* 60* 61* 62* 63* 64* 65 66 67

Reducing Inappropriate Behaviors in School Age Children

Session Seven: Rules, Responsibilities and Routines

Part 1: Vignettes 1* 2 3 4* 5 6 7* 8* 9* 10 11* 12* 13*





| Session Eight: Predictable Learning Routines and Clear Limit Setting | | | | | | | | | | | | |
|--|---------|--------|---------|-----|-----|-----|-----|-----|------|------|--|--|
| | Part 2: | Vignet | tes 13* | 14 | 15* | 16* | 17* | 18* | 19 | 20 | | |
| | 21* | 22* | 23* | 24 | 25* | 26* | 27 | 28 | 29A* | 29B* | | |
| | 30* | 31* | 32 | 33 | | | | | | | | |
| Session Nine: Ignoring Misbehavior | | | | | | | | | | | | |
| | | Vignet | _ | | 36* | 37 | 38* | 39 | 40* | 41* | | |
| | 42* | 43* | | | | | | | | | | |
| Session Ten: Time Out to Calm Down | | | | | | | | | | | | |
| | Part 4: | Vignet | tes 44 | 45* | 46* | 47* | 48 | 49* | 50* | | | |
| Session Eleven: Time Out to Calm Down | | | | | | | | | | | | |
| | Part 4: | Vignet | tes | 51A | 51B | 51C | 52* | 53* | 54* | 55A | | |
| 55B | 55C | 55D | 55E | | | | | | | | | |
| Session Twelve: Other Consequences | | | | | | | | | | | | |
| | | Vignet | | - | | 59* | 60* | 61* | 62* | | | |
| 63* | | _ | 66* | | | 69* | 70* | | | | | |

Supporting Your Child's Success in School

These vignettes are not stared. Group leaders may choose vignettes according to families' needs and developmental status of children in group.

| Session Thirteen: Promoting Reading Skills | | | | | | | | | | |
|--|----|----|----|----|----|----|----|--|--|--|
| Part 1: Vignettes 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | |
| 9 | | | | | | | | | | |
| Session Fourteen: Dealing with Children's Discouragement | | | | | | | | | | |
| Part 2: Vignettes 10 | 11 | 12 | 13 | 14 | 15 | | | | | |
| _ | | | | | | | | | | |
| Session Fifteen: Fostering Good Learning Habits and Routines | | | | | | | | | | |
| Part 3: Vignettes 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | |
| | | | | | | | | | | |
| Session Sixteen: Parents Showing Interest in School | | | | | | | | | | |
| Part 4: Vignettes 23 24 25 26 27 28 29 | | | | | | | 30 | | | |
| 31 32 33 | | | | | | | | | | |

Advance Parent Program

This is 8-week curriculum is a separate program designed to be delivered after the Basic parent program is completed. If you have this curriculum we highly recommend offering at least these 3 sessions using the vignettes marked with asterix. For some high risk groups or families with more interpersonal conflict and depression we recommend showing the entire program.



Session Seventeen: Adult Problem Solving Meetings Part 1: Vignettes 1 2* 3A* 3B* 3C* 3E* 3F* 3D* 4A 4B 4C 4D 4E 4F 4G 5A 5B 5C 5D 5E 5F Session Eighteen: Problem Solving with Teachers Part 3: Vignettes 10A* 10B* 10C* 10D* 10E* 11A 11B 12A* 12B* 12C* 12D* 12E* 12F* 11C Session Twenty: Teaching Children to Problem Solve Part 1: Vignettes 1 3 4A* 2 4B* 5A 5B 5C 5D 5E 5F 5G 5H 5I 6* 7A 7B 7C 7D 7E 7F 7G

Final Session: Review and Celebration

Option: It is recommended that the teachers participate in the Incredible Years Classroom Management Training and that children with social skills problems attend the Incredible Years Small Group Dinosaur Treatment Program.

Contact us!

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