

# Assessing Children's Play and Language Levels

## Level One



Name of Child: \_\_\_\_\_

Age of Child: \_\_\_\_\_

### Family Context

*(e.g., partnered or single; level of support; siblings; depressed mom)*

### Language Level

*(e.g., screams, grunts, no signing, no babbling)*

### Play Level

*(e.g., grabs toys, not interested in other children)*

### Sensory Likes

*(auditory, visual, tactile, smell, taste/oral, proprioception)*

### Sensory Dislikes

*(e.g., upset with loud noise, loves running and being thrown)*

Behavior Problems	Positive Opposite Behaviors
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Goals for Parents	Goals for Child
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# Assessing Children's Play and Language Levels

Level Two



Name of Child: \_\_\_\_\_

Age of Child: \_\_\_\_\_

<b>Family Context</b>	
<b>Language Level</b>	
<i>(e.g., no spoken language, can point, leads parent by hand, vocalizes)</i>	
<b>Play Level</b>	
<i>(e.g., plays alone, anxious and withdrawn)</i>	
<b>Sensory Interests</b>	
<b>Behavior Problems</b>	<b>Positive Opposite Behaviors</b>
<b>Goals for Parents</b>	<b>Goals for Child</b>

# Assessing Children's Play and Language Levels

## Level Three

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Name of Child: \_\_\_\_\_

Age of Child: \_\_\_\_\_

### Family Context

### Language Level

*(e.g., short phrases, 3-4 words, lots of sounds, delayed echoes, gestures)*

### Play Level

*(e.g., simple pretend play, aggressive with peers)*

### Sensory Interests

*(e.g., upset with loud noise, loves running and being thrown)*

### Behavior Problems

*(e.g., escapes to avoid demands, easily overstimulated)*

### Positive Opposite Behaviors

### Goals for Parents

### Goals for Child