

Child's Name: _____

Date: _____




Handout

BEHAVIOR PLAN RECORD SHEET

Peer Social Coaching

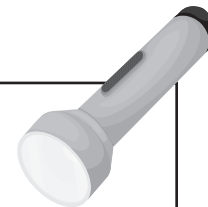
Date: _____

Instructions: Record two times you played with 2-3 children, what social coaching you did, and any response you noticed in the children.

|  Child social behaviors I want to describe: |  Parent-child activity and social script: |  Child's response: |
|---|--|--|
| <p><i>Example: Looking at adult or peer when child communicates or shares something.</i></p> <p>1.</p> <p>2.</p> | <p><i>Example: "You are looking at your friend and that is so friendly." I used picture card of two eyes and smiled as I looked at child.</i></p> <p>1.</p> <p>2.</p> | <p><i>Example: Robbie smiled.</i></p> <p>1.</p> <p>2.</p> |






Spotlight your child's successes

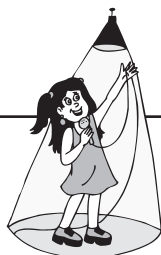


Child's Name: _____
 Date: _____

BEHAVIOR PLAN RECORD SHEET

Peer Social Coaching

|  Child behavior I want to see less of: |  Positive Opposite Social Behavior I want to see more of: |  Social Coaching Scripts: |
|---|---|---|
| <p><i>Example: Anna ignores other children's requests to play or to share a toy, grabs desired toy from others.</i></p> <p>Target Child (nature of problem):</p> | <p><i>Example: Asks verbally or nonverbally for a turn, willing to share in play with one other child, begin to make a friend.</i></p> <p>Developmentally Appropriate Social Goal for Child:</p> | <p><i>Example: "You are sharing (or asking for a turn), that is so friendly." "When you used your words to ask, you solved your problem." I showed Sharing picture card.</i></p> <p>Social Coaching Scripts:</p> |



Get into your child's Attention Spotlight!