

Teachers and Parents "Social Skills Coaching"

Describing, modeling, prompting, and praising children's friendly behaviors is a powerful way to strengthen children's social skills. Social skills are the first steps to making close friendships. The following is a list of social skills that you can both model and comment on when playing with your child or when your child is playing with a friend. Combine picture prompts with physical gestures when social coaching and reduce the number of words according to child's communication level. Use this checklist to target the skills you want to focus on and write down the verbal and nonverbal communication you will use.

Social/Friendship Skills	Goals
helping	
sharing	
teamwork	
using a friendly voice (quiet, polite)	
eye contact	
listening to what a friend says	
taking turns	
asking	
trading	
waiting	
responding to a friend's suggestion	
gesturing (e.g., pointing)	
smiling at peer	
using soft, gentle touch	
asking or gesturing to use	
something a friend has	
cooperating	
including another in play	

Prompting

- "Your friend is asking for a block. Can you give him that block?" (Praise child if s/he tries to help and/or point to yellow block, or put block in child's hand and give to other child)
- "Oops. You can say 'I am sorry' to your friend."

Modeling Friendly Behavior

• Parents and teachers can model asking, waiting, taking turns, helping, and complimenting, so children know what these social skills look like. For example, "I'm your friend (pat your chest) and share my block with you." (give block to child & show Sharing picture cue card.)