



Incredible Beginnings™ Program Workshop Satisfaction Questionnaire

(Hand out at end of the entire curriculum)

Participant's Name _____ Date _____

The following questionnaire is part of our evaluation of the workshop that you have received. It is important that you answer as honestly as possible. The information obtained will help us to evaluate and continually improve the program we offer. Your cooperation is greatly appreciated. All responses will be strictly confidential.

A. The Overall Program

Please check the response that best expresses how you honestly feel at this point.

1. The children's behavior that I used social and emotion coaching for are:

considerably worse slightly the same slightly improved greatly
worse worse worse improved improved improved

2. Other children's developmental issues which I/we have tried to improve using the methods presented in this workshop are:

considerably worse slightly the same slightly improved improved greatly
worse worse worse improved improved improved

3. My feelings about my child care setting/classroom are that I am:

very dissatisfied slightly neutral slightly satisfied greatly
dissatisfied dissatisfied dissatisfied satisfied satisfied satisfied

4. I feel that the approach used to promote children's early development in this workshop is:

very inappropriate slightly neutral slightly appropriate appropriate greatly
inappropriate inappropriate inappropriate appropriate appropriate appropriate

5. My feelings about my efforts to develop a relationship with parents are:

very dissatisfied slightly neutral slightly satisfied greatly
dissatisfied dissatisfied dissatisfied satisfied satisfied satisfied

6. My expectation for good results from this workshop is:

very pessimistic slightly neutral slightly optimistic optimistic very
pessimistic pessimistic pessimistic optimistic optimistic optimistic

7. I would recommend this workshop to another teacher or child care provider:

strongly not not recommend slightly not neutral slightly recommend strongly
recommend recommend recommend recommend recommend recommend recommend

8. My confidence in my interactions with young children is?

very unconfident unconfident slightly unconfident neutral slightly confident confident very confident

Usefulness

In this section, we would like you to indicate how useful you find each of the following types of teaching strategies used in these workshops. Please circle the response that most clearly describes your opinion.

1. Information presented by the group leader was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

2. Demonstration of skills through the use of video vignettes was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

3. Group discussion and sharing of ideas was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

4. Practicing skills in small groups during the workshop was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

5. Small group breakouts to work on behavior plans was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

6. Support from other participants was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

7. Suggested practice activities were:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

8. Book – *Incredible Teachers* was:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

B Specific Teaching Techniques

Usefulness

In this section, we would like you to indicate how useful each of the following techniques is for teaching students. Please circle the response that most accurately describes the usefulness of the technique.

1. Building positive relationships with children:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

2. Building positive relationships with parents:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

3. Managing separation anxiety:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

4. Promoting language development in toddlers and preschoolers:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

5. Social coaching:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

6. Emotion coaching:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

7. Proactive teacher - predictable routines:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

8. Clear limit setting:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

9. Use of distractions and ignoring:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

10. Use of incentives and teacher-play scripts for children with special needs:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

11. Teaching preschoolers time out/calm down strategies:

extremely useless useless slightly useless neutral somewhat useful useful extremely useful

C. Evaluation of Workshop Group Leader

In this section we would like you to express your opinions about your group facilitator. Please circle the response to each question that best describes how you feel.

Group Leader #1 (name) _____

1. I feel that the leader's leadership style was:

very poor poor below average average above average superior excellent

2. The leader's preparation/knowledge was:

very poor poor below average average above average superior excellent

3. The leader's interest and concern in me and my situation was:

very poor poor below average average above average superior excellent

If more than one leader was involved in your program, please fill in the following. (Go to Section D if only one leader was involved.)

Group leader #2 (name) _____

1. I feel that the leader's leadership style was:

very poor poor below average average above average superior excellent

2. The leader's preparation/knowledge was:

very poor poor below average average above average superior excellent

3. The leader's interest and concern in me and my situation was:

very poor poor below average average above average superior excellent

D. Overall Program Evaluation

1. What part of the program was most helpful to you?

2. What part of the program was least helpful to you?

3. How could the program have been improved to help you more?