

## Incredible Years® Teacher Workshop Satisfaction Questionnaire

(Hand out at	end of the en	itire curriculum	)			
Participant's N	Name			Date		
important tha	at you answer tinually impro	as honestly as we the progran	possible. Th	e information	obtained will	ve received. It is help us to eval- appreciated. All
A. The Ove		<b>am</b> hat best expres	sses how you	ı honestly feel	at this point.	
		havior that I de	•	•	•	
Considerably worse	Worse	Slightly worse	The same	Slightly improved	Improved	Greatly improved
2. Other stude workshop are	•	ns which I/we h	ave tried to o	change using t	he methods ր	oresented in this
Considerably worse	Worse	Slightly worse	The same	Slightly improved	Improved	Greatly improved
3. My feelings	s about my cu	urrent students	' progress ar	e that I am		
Very dissatisfied	Dissatisfied	Slightly dissatisfied	Neutral	Slightly satisfied	Satisfied	Greatly Satisfied
4. My expect	tation for goo	d results from	this worksho	pp is		
Very pessimistic	Pessimistic	Slightly pessimistic	Neutral	Slightly optimistic	Optimistic	Very optimistic
5. I feel that	the approach	used to chang	ge students'	behavior prob	lems in this v	vorkshop is
Very inappropriate	Inappropriate	Slightly inappropriate	Neutral	Slightly appropriate	Appropriate	Greatly appropriate
6.Would you	recommend t	this workshop t	o another te	eacher?		
Strongly not recommend	Not recommend	Slightly not recommend	Neutral	Slightly Recommend	Recommend	Strongly recommend
7. How conf	•	ı that you will	be able to r	nanage curren	t behavior p	roblems in your
Very Unconfident	Unconfident	Slightly useless	Neutral	Slightly Confident	Confident	Very Confident

8. How confident are you that you will be able to manage future behavior problems in your classroom?

Very	Unconfident	Slightly	Neutral	Slightly	Confident	Very
Unconfident	Officonfident	useless	incutiai	Confident	Commutati	Confident

## **Usefulness**

In this section, we would like you to indicate how useful you find each of the following types of group leader strategies used in these workshops. Please circle the response that most clearly describes your opinion.

1. Information presented by the group leader was

	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
2.	2. Demonstration of skills through the use of video vignettes and modeling was						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
3.	. Teachers' promotion of collaborative problem solving and sharing of ideas was						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
4.	4. Practicing skills in small groups during the workshop was						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
5.	5. Small group breakouts to work on behavior plans was						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
6.	6. Support from other teachers was						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
7.	7. Suggested classroom activity assignments were						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
8. Book – Incredible Teachers was							
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful

## **B Specific Teaching Techniques Usefulness**

In this section, we would like you to indicate how useful each of the following techniques is for teaching students. Please circle the response that most accurately describes the usefulness of the technique.

	•						
1.	I. Child-Directed Play						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
2.	Academic and Persistence Coaching						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
3.	Social and Er	notional Coac	ching				
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
4.	Praise/Encou	ragement					
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
5.	Incentives to	motivate chil	dren				
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
6.	Ignoring						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
7.	Good Comm	nands/Clear ar	nd respective	limit setting			
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
8.	8. Time Out/Calm Down Place						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
9.	9. Loss of Privileges, Logical Consequences						
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
10. Redirects/Distraction/Prompting alternative responses							
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful
11. Problem-Solving Training							
	Extremely useless	Useless	Slightly useless	Neutral	Somewhat useful	Useful	Extremely useful

## C. Evaluation of Workshop Group Leader

In this section we would like you to express your opinions about your group facilitator. Please circle the response to each question that best describes how you feel.

Group Leader #1 (name)\_\_\_\_\_

1. I feel that the leader's facilitation was

Very poor Poor Below Average Above Average Superior Excellent

2. The leaders's preparation was

Very poor Poor Below Average Above Average Superior Excellent

3. Concerning the leader's interest and concern in me and my students, it was

Very poor Poor Below Average Above Average Superior Excellent

4. At this point, I feel that the leader of the workshop was

Extremely not helpful Not helpful Slightly not helpful Neutral Neutral Slightly Helpful Extremely helpful

If more than one leader was involved in your program, please fill in the following. (Go to Section D if only one leader was involved.)

Group leader #2 (name)

1. I feel that the leader's facilitation was

Very poor Poor Below Average Above Average Superior Excellent

2. The leaders's preparation was

Very poor Poor Below Average Above Superior Excellent

3. Concerning the leader's interest and concern in me and my student, it was

Very poor Poor Below Average Above Superior Excellent

4. At this point, I feel that the leader of the workshop was

Extremely Not helpful Slightly not helpful Neutral Neutral Slightly Helpful Extremely helpful Helpful

D.	0verall	<b>Program</b>	Evalu	ation
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1. What part of the program was most helpful to you?

2. What did you like most about the program?

3. What did you like least about the program?

4. How could the program have been improved to help you more?