



On-line Supplemental School Age Training Workshop Protocol
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Mentors and trainers will show all the PowerPoint slides in the on-line training protocol series. Some slides don't need much discussion and summary slides can be referred to on the web site for further reading and reflection. (Some slides are primarily to cue the trainer/mentor about an upcoming vignette or activity and are not included in the website version of the slides).

The overall goal for this supplemental 2 session training is to start by briefly reviewing some of the IY methods and collaborative processes they will have learned in delivering the IY Basic Preschool program. Then you will focus on showing more of the School Age Vignettes. You will model leading a few of these vignettes and debrief the principles of mediating vignettes. Next show vignettes pausing for trainees to take notes. Then put trainees into Zoom Rooms (6 per room) to share their ideas for what kind of questions they would ask, what kinds of principles to draw out, what buzzes to engage in and/or how they would set up practices for the parents.

You have some choice in what vignettes you show as there are more vignettes on the PowerPoint than you will have time for. This checklist will be used to let us know how many vignettes you have shown and which ones you are choosing. As with the "in person" training you select vignettes partially by nature of the group and the age of the population they work with and partially based on whether you think they have adequately understood the key principles in the topic area. There are a few vignettes of Carolyn leading a training workshop and these can be shown to provide some variety and to ask trainees to identify the principles of group facilitation or how to set up role play practices.

In addition, you have some flexibility regarding when to do breakout into Zoom rooms and when to do discussions and practices with the larger group and smaller groups. It is helpful to do at least one Zoom room discussions per hour. You can ask participants to help with recording key points learned or discovered on the chats or white boards and send these out in a summary post training. On the second day in Zoom rooms trainees can take turns as leader and coleader leading discussions of a vignette they saw in the large group with 4 participants in role as parents. Then debriefing and giving feedback and following up in large group with a summary of key learning. When a Zoom room practice as group leader and coleader is being set up you will need to give more time (approx. 10 min) than when you just ask them just to generate questions to ask. Setting up practices can also be given more time in Zoom rooms. If you have confident group members you could preassign some video mediation practices for specific group leaders after session one that they will show in the 2nd on-line session. If there are language issues you will likely want to have in small groups according to their specific language.

Please record which vignettes you have shown and time taken for Zoom rooms and return this to us after completing your training.