



Child Communication Checklist (With Parent)

| | Doesn't understand/ ignores/blank stare | Looks at parent | Protests/ Refuses/ Tantrums | Pulls parent arm/ gestures | Points/ Reacts/ Nods | Uses visual pictures | Shares/ Offers things | Makes sounds | Immediate Echoes/ copies | Delayed echoes* | Uses 1-3 words/ signs | Whole sentence/ signs |
|---|--|-----------------|-----------------------------------|-------------------------------|----------------------------|----------------------|--------------------------|--------------|-----------------------------|-----------------|--------------------------|--------------------------|
| Wants something from parents (food, toy, help, play etc.) | | | | | | | | | | | | |
| Wants to continue playing/reading/singing with parent | | | | | | | | | | | | |
| Not getting what s/he wants | | | | | | | | | | | | |
| Wants to stop activity | | | | | | | | | | | | |
| Response to parent one-step direction | | | | | | | | | | | | |
| Response to parent multi-step direction | | | | | | | | | | | | |
| Response to parent offering choices | | | | | | | | | | | | |
| Response to parent greeting (hello, bye-bye) | | | | | | | | | | | | |
| Feelings expression | | | | | | | | | | | | |

Reason Child Communicates

*/"Delayed Echoes" defined as copies from TV shows, common expressions

Child's Name: _____

Date: _____



Child Communication Checklist (with Peer/Sibling)

| | Doesn't understand/ ignores/blank stare | Looks at child | Protests/ Refuses/ Tantrums | Pulls child's arm/ gestures | Points/ Reacts/ Nods | Uses visual pictures | Shares/ Offers things | Makes sounds | Imme- diat- Echoes/ copies | Delayed echoes* | Uses 1-3 words/ signs | Whole sentence/ signs |
|---|---|----------------|-----------------------------|-----------------------------|----------------------|----------------------|-----------------------|--------------|-------------------------------------|-----------------|--------------------------|--------------------------|
| Wants something from peers (food, toy, help, play etc.) | | | | | | | | | | | | |
| Wants to continue playing/reading/singing with peer | | | | | | | | | | | | |
| Not getting what s/he wants | | | | | | | | | | | | |
| Wants to stop activity | | | | | | | | | | | | |
| Response to peer request | | | | | | | | | | | | |
| Response to peer initiation | | | | | | | | | | | | |
| Response to peer greeting | | | | | | | | | | | | |
| Feelings expression | | | | | | | | | | | | |

Reason Child Communicates

*"Delayed Echoes" defined as copies from TV shows, common expressions

Child's Name: _____

Date: _____