



Incredible Years® Autism Program Tele-Session Training Pre-Training Assignment



- Read Chapters 2 & 3 in book *Incredible Teachers: Nurturing Children's Social, Emotional, & Academic Competence*, by Carolyn Webster-Stratton, Ph.D.
- Read article: Webster-Stratton, C., Dababnah, S., & Olson, E. (2018). The Incredible Years Group-Based Parenting Program for Young Children with Autism Spectrum Disorder. In M. Siller and Morgan, L. (Eds.), *Handbook of Parent Coaching Interventions for Very Young Children with Autism* (pp.261-283). Switzerland: Springer.

www.incredibleyears.com/article/the-incredible-years-group-based-parenting-program-foryoung-children-with-autism-spectrum-disorder-2/

To Study:

• Review Pre-Training Self-Study page of IY website: www.incredibleyears.com/workshop-info/pre-training-self-study/





Incredible Years® Autism Program Tele-Session Training Session One & Two Assignment



• Read chapter 4 (child academic, persistence, social & emotion coaching methods) in book Incredible Teachers: Nurturing Children's Social, Emotional, & Academic Competence, by Carolyn Webster-Stratton, Ph.D.

To Study:

• Read/Review Part 1 in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points and suggestions for practices.





Incredible Years® Autism Program Tele-Session Training Session Three & Four Assignment



• Read chapters 5, 11, & 13 (child social and emotion methods) in book *Incredible Teachers: Nurturing Children's Social, Emotional, & Academic Competence,* by Carolyn Webster-Stratton, Ph.D.

To Study:

• Read/Review Parts 2 & 3 in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points and suggestions for practices.





Incredible Years® Autism Program Tele-Session Training Session Five Assignment



• Read chapter 15 (Managing Personal Stress) in book *Incredible Teachers: Nurturing Children's Social, Emotional, & Academic Competence,* by Carolyn Webster-Stratton, Ph.D.

To Study:

• Read/Review Part 3 in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points and suggestions for practices.